

Ashti Taluka Shikshan Prasarak Mandal'S Ashti.

ADV. B. D. HAMBARDE
MAHAVIDYALAYA, ASHTI
TAL.ASHTI DIST. BEED.

STUDENT ANALYSIS REPORT

ACADEMIC YEAR- 2022-23

Feedback Analysis Students

Department of Sociology BAFY (AY-2022-2023)

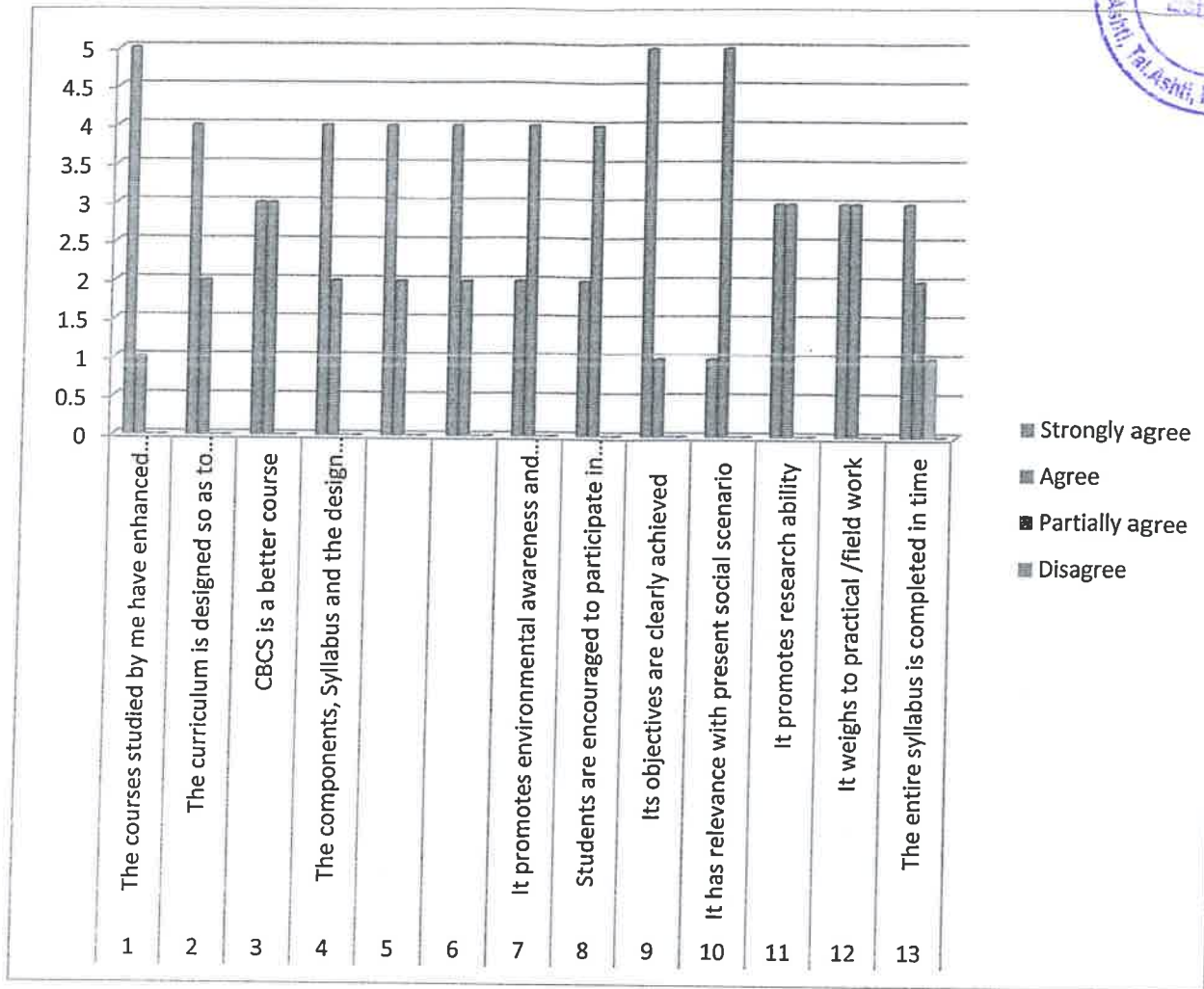


Sr. No	Index	Strongly agree	Agree	Partially agree	Disagree
1	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities	05	01	0	0
2	The curriculum is designed so as to enhance our employability	04	02	0	0
3	CBCS is a better course	03	03	0	0
4	The components, Syllabus and the design of each course pattern	04	02	0	0
5	It inculcates thirst for learning and helps in overall personality development	04	02	0	0
6	It fulfills the demands of higher education fixed by the higher authority	04	02	0	0
7	It promotes environmental awareness and cultural harmony	02	04	0	0
8	Students are encouraged to participate in extra-curricular, co-curricular activities and research projects	02	04	0	0
9	Its objectives are clearly achieved	05	01	0	0
10	It has relevance with present social scenario	01	05	0	0
11	It promotes research ability	03	03	0	0
12	It weighs to practical /field work	03	03	0	0
13	The entire syllabus is completed in time	03	02	01	0

[Signature]

Principal

Adv.B.D.Hambarde Mahavidyalaya
Ashti, Tal. Ashti, Dist. Beed



Above Table show that the curriculum feedback with the line of students explanation

Students Strongly agree with no.13,05 and 06 are not with no. 07,12,11 Hence students are happy about completion of syllabus in time. They also think thirst and demands of higher education are met with curriculum. But students seen aren't happy with the idea that the curriculum maintains environmental awareness and cultural harmony. Students also think that the curriculum doesn't give more weightage to practical work and research.

[Signature]
Principal

Adv.B.D.Hambarde Mahavidyalaya
Ashti, Tal. Ashti, Dist. Beed



Recommendation:

- 1) Subject teacher should communicate to university through board of studies to include skill development and employability contents in the curriculum.
- 2) Subject teacher should communicate to university through board of studies to include social awareness, moral values and ethics contents in the curriculum.
- 3) Subject teacher should communicate to university through board of studies to include overall personality development contents in the curriculum.
- 4) Subject teacher should forward the feedback of students regarding demands of higher education to university through board of studies.
- 5) Subject teacher should communicate to university through board of studies to include environmental awareness and cultural harmony contents in the curriculum.
- 6) Subject teacher should communicate to university the feedback of students regarding clarity of objectives of curriculum through board of studies.
- 7) Subject teacher should communicate to university through board of studies to include relevance with present social scenario contents in the curriculum.
- 8) Subject teacher should communicate to university through board of studies to include research ability contents in the curriculum

Principal

**Adv. B.D. Hambarde Mahavidyalaya
Ashti, Tal. Ashti, Dist. Beed**

ATSP Mandal's

Adv.B.D. Hambarde Mahavidyalaya, Ashti.

Department Of Botany

Academic Year 2022 - 2023

Feedback Analysis

Students



Sr. No	Index	Strongly agree	Agree	Partially agree	Disagree
1	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities	7	4	1	0
2	The curriculum is designed so as to enhance our employability	8	3	1	0
3	CBCS is a better course	8	4	1	0
4	The components, Syllabus and the design of each course pattern	10	1	1	0
5	It inculcates thirst for learning and helps in overall personality development	10	2	0	0
6	It fulfills the demands of higher education fixed by the higher authority	7	3	2	0
7	It promotes environmental awareness and cultural harmony	8	2	2	0
8	Students are encouraged to participate in extra- curricular, co-curricular	8	3	1	0

Principal

Adv.B.D.Hambarde Mahavidyalaya,
Ashti, Tal. Ashti, Dist. Beed

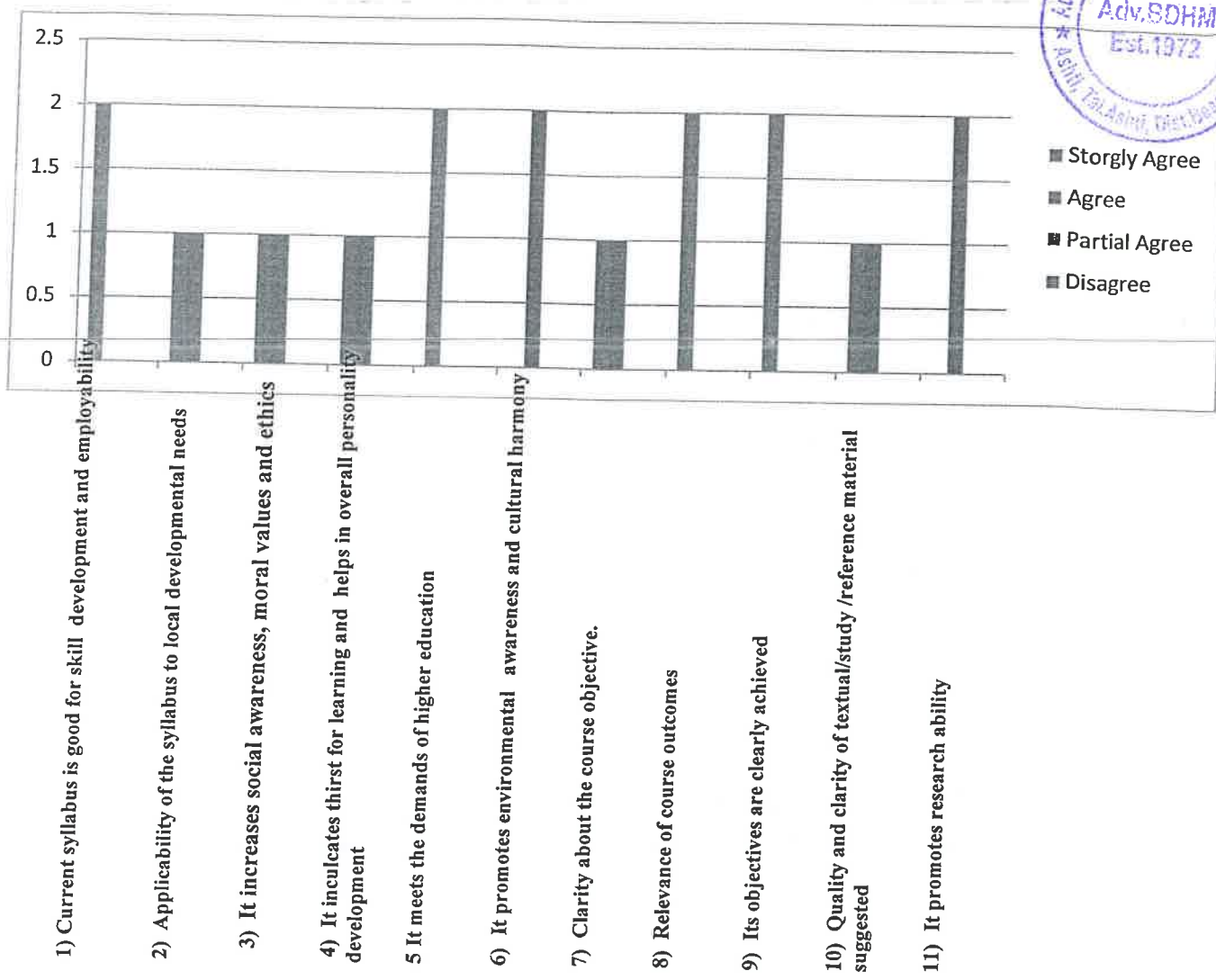


	activities and research projects				
9	Its objectives are clearly achieved	6	4	2	0
10	It has relevance with present social scenario	8	2	2	0
11	It promotes research ability	6	5	1	0
12	It weighs to practical /field work	5	4	3	0
13	The entire syllabus is completed in time	10	2	0	0

BH


Principal

Adv. B.D. Hambarde Mahavidyalaya
Ashti, Tal. Ashti, Dist. Beed



Above Table show that the curriculum feedback with the line of teachers explanation

Teachers Strongly agree with no.01, 05, 08 and 09 are not with no. 06, 10,11. Both teachers are satisfied with course content and curriculum, helpful for both Placements and Higher Education. Instructors believe that research skills, cultural harmony, and environmental awareness are not given enough emphasis in the curriculum.


Principal
 Adv. B.D. Hambarde Mahavidyalaya
 Ashti, Tal. Ashti, Dist. Beed



Recommendation:

- 1) Subject teacher should communicate to university through board of studies to include Syllabus should be decided by the faculty concerned rather than directly taking from AICTE model scheme.
- 2) Subject teacher should communicate to university through board of studies to include To learn to apply mathematics to real life situations and help in problem solving.
- 3) There should be activities that should improve students confidence like students should improve their research ability.
- 4) Introduce new technology based subjects that are required by the industries with more and more practical trainings. Subjects like big data, cloud computing, Machine learning or Languages such as Python, Swift, JavaScript, Ruby etc should be included
- 5) Subject teacher should communicate to university through board of studies to include environmental awareness and cultural harmony contents in the curriculum.
- 6) Subject teacher should communicate to university the feedback of students regarding clarity of objectives of curriculum through board of studies.
- 7) Teacher proposed to prepare for Artificial Intelligence (AI).

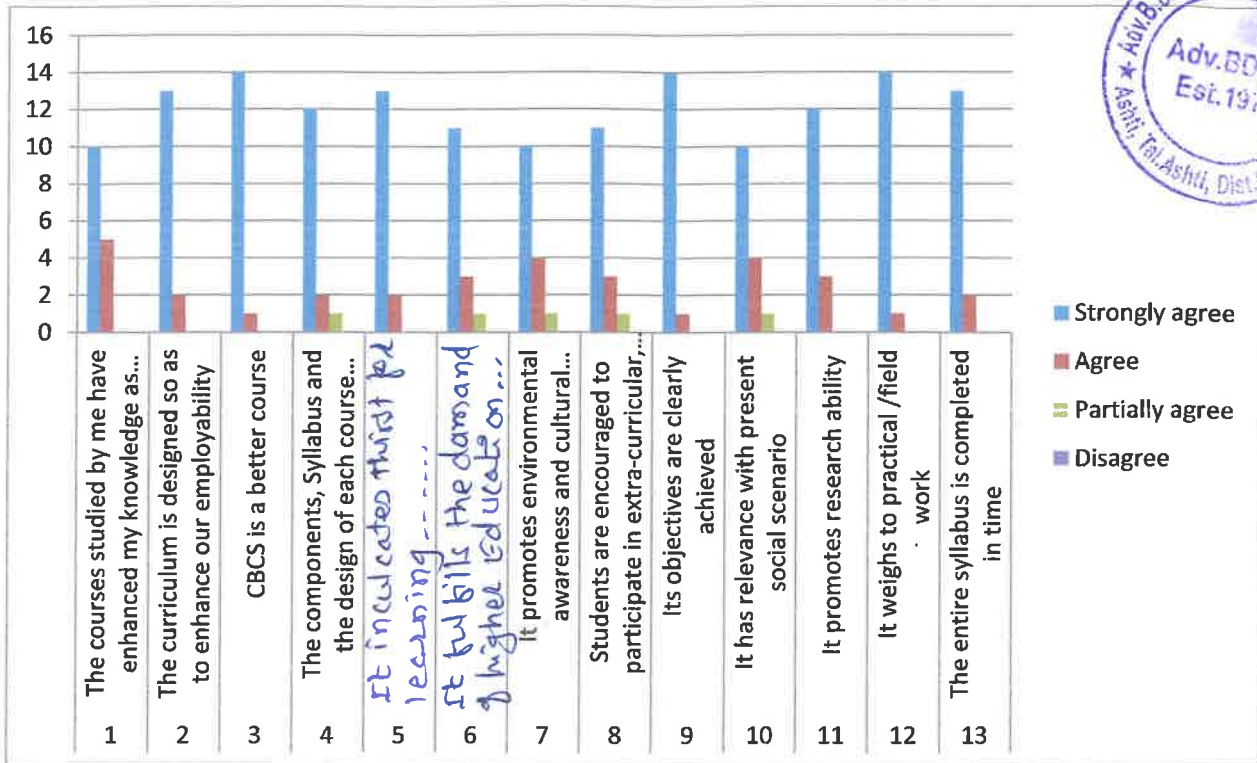

Principal

Adv. B. D. Hambarde Mahavidyalaya
Ashti, Tal. Ashti, Dist. Beed

Adv. B.D. Hambarde Mahavidyalaya Ashti**Department of Chemistry****Students Feedback Analysis****B.Sc. III (2022-2023)**

Sr. No	Index	Strongly agree	Agree	Partially agree	Disagree
1	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities	10	05	0	0
2	The curriculum is designed so as to enhance our employability	13	02	0	0
3	CBCS is a better course	14	01	0	0
4	The components, Syllabus and the design of each course pattern	12	02	01	0
5	It inculcates thirst for learning and helps in overall personality development	13	02	0	0
6	It fulfills the demands of higher education fixed by the higher authority	11	03	01	0
7	It promotes environmental awareness and cultural harmony	10	04	01	0
8	Students are encouraged to participate in extra-curricular, co-curricular activities and research projects	11	03	01	0
9	Its objectives are clearly achieved	14	01	0	0
10	It has relevance with present social scenario	10	04	01	0
11	It promotes research ability	12	03	0	0
12	It weighs to practical /field work	14	01	0	0
13	The entire syllabus is completed in time	13	02	0	0

Graphical Representation



Above Table show that the curriculum feedback with the line of students explanation

Students strongly agree with no.13, 05 and 06 are not with no. 07, 12, and 11. Hence students are happy about completion of syllabus in time. Students also think that the curriculum doesn't give more weightage to practical work and research.

Recommendation:

- 1) Subject teacher should communicate to university through board of studies to include overall personality development contents in the curriculum.
- 2) Subject teacher should forward the feedback of students regarding demands of higher education to university through board of studies.
- 3) Subject teacher should communicate to university through board of studies to include environmental awareness and cultural harmony contents in the curriculum.
- 4) Subject teacher should communicate to university the feedback of students regarding clarity of objectives of curriculum through board of studies.
- 5) Subject teacher should communicate to university through board of studies to include relevance with present social scenario contents in the curriculum.
- 6) Subject teacher should communicate to university through board of studies to include research ability contents in the curriculum

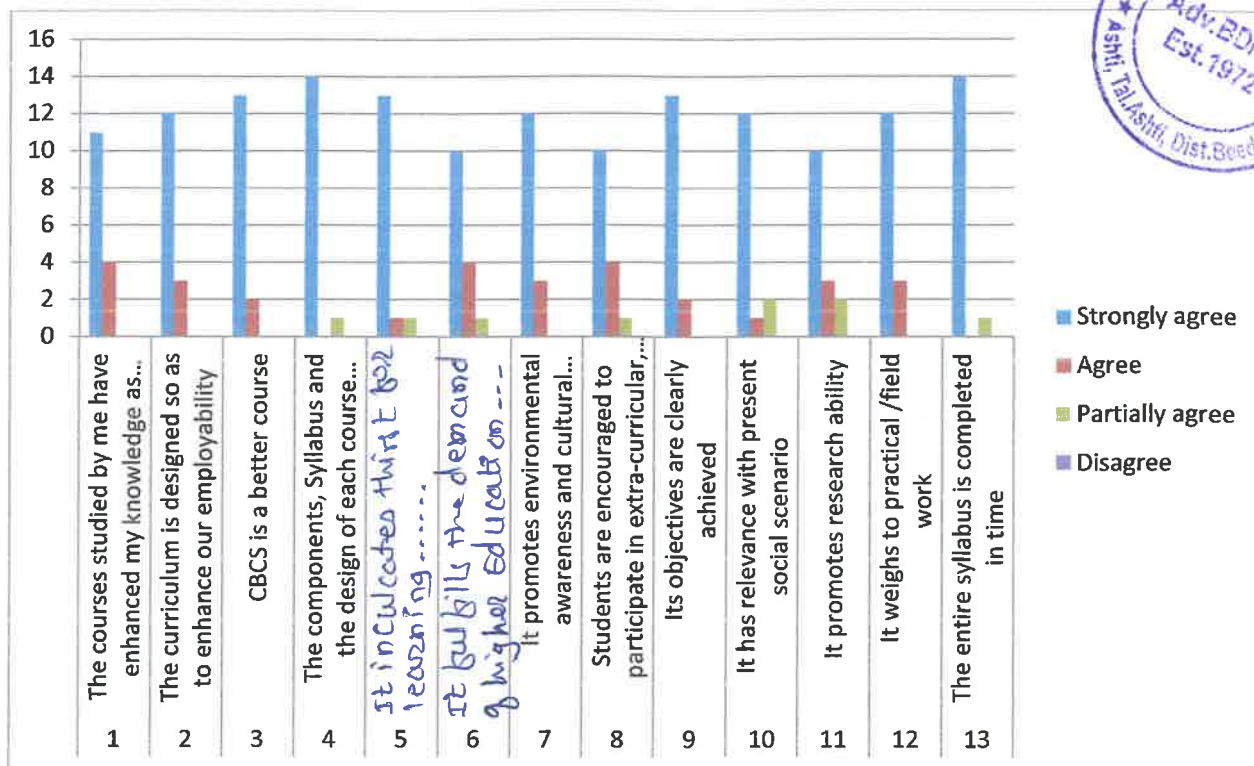
BR
Principal

Adv.B.D.Hambarde Mahavidyalaya
Ashti, Tal. Ashti, Dist. Beed

Adv. B.D. Hambarde Mahavidyalaya Ashti**Department of Chemistry****Students Feedback Analysis****B.Sc. II (2022-2023)**

Sr. No	Index	Strongly agree	Agree	Partially agree	Disagree
1	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities	11	04	0	0
2	The curriculum is designed so as to enhance our employability	12	03	0	0
3	CBCS is a better course	13	02	0	0
4	The components, Syllabus and the design of each course pattern	14	0	01	0
5	It inculcates thirst for learning and helps in overall personality development	13	01	01	0
6	It fulfills the demands of higher education fixed by the higher authority	10	04	01	0
7	It promotes environmental awareness and cultural harmony	12	03	0	0
8	Students are encouraged to participate in extra-curricular, co-curricular activities and research projects	10	04	01	0
9	Its objectives are clearly achieved	13	02	0	0
10	It has relevance with present social scenario	12	01	02	0
11	It promotes research ability	10	03	02	0
12	It weighs to practical /field work	12	03	0	0
13	The entire syllabus is completed in time	14	0	01	0

Graphical Representation



Above Table show that the curriculum feedback with the line of students explanation

Students Strongly agree with no.13,05 and 06 are not with no. 07,12,11 Hence students are happy about completion of syllabus in time. They also think thirst and demands of higher education are met with curriculum. But students seen aren't happy with the idea that the curriculum maintains environmental awareness and cultural harmony. Students also think that the curriculum doesn't give more weightage to practical work and research.

Recommendation:

- 1) Subject teacher should communicate to university through board of studies to include skill development and employability contents in the curriculum.
- 2) Subject teacher should communicate to university through board of studies to include social awareness, moral values and ethics contents in the curriculum.
- 3) Subject teacher should communicate to university through board of studies to include environmental awareness and cultural harmony contents in the curriculum.
- 4) Subject teacher should communicate to university the feedback of students regarding clarity of objectives of curriculum through board of studies.
- 5) Subject teacher should communicate to university through board of studies to include relevance with present social scenario contents in the curriculum.
- 6) Subject teacher should communicate to university through board of studies to include research ability contents in the curriculum

Bh

Principal

Adv.B.D.Hambarde Mahavidyalaya
Ashti, Tal. Ashti, Dist. Beed

Adv. B.D. Hambarde Mahavidyalaya Ashti

Department of Chemistry

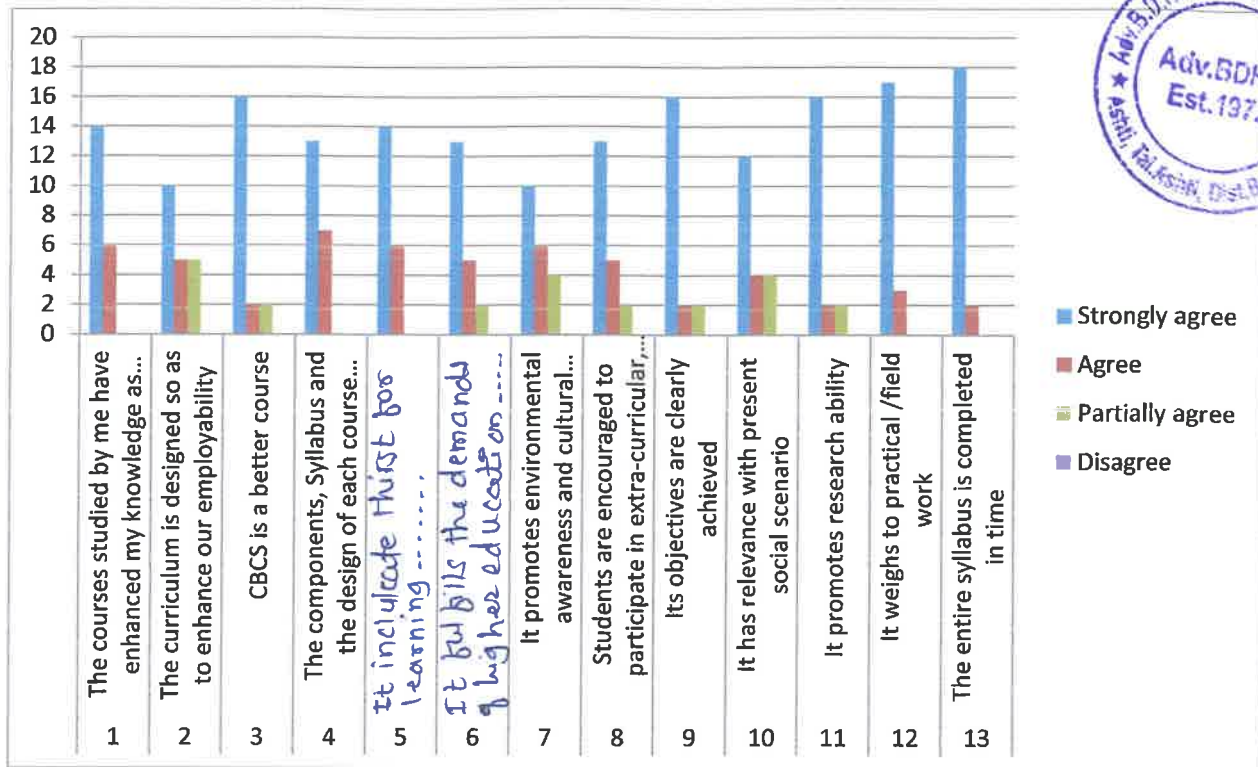
Students Feedback Analysis

B.Sc. I.(2022-2023)



Sr. No	Index	Strongly agree	Agree	Partially agree	Disagree
1	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities	14	06	0	0
2	The curriculum is designed so as to enhance our employability	10	05	05	0
3	CBCS is a better course	16	02	02	0
4	The components, Syllabus and the design of each course pattern	13	07	0	0
5	It inculcates thirst for learning and helps in overall personality development	14	06	0	0
6	It fulfills the demands of higher education fixed by the higher authority	13	05	02	0
7	It promotes environmental awareness and cultural harmony	10	06	04	0
8	Students are encouraged to participate in extra-curricular, co-curricular activities and research projects	13	05	02	0
9	Its objectives are clearly achieved	16	02	02	0
10	It has relevance with present social scenario	12	04	04	0
11	It promotes research ability	16	02	02	0
12	It weighs to practical /field work	17	03	0	0
13	The entire syllabus is completed in time	18	02	0	0

Graphical Representation



Above Table show that the curriculum feedback with the line of students explanation

Students Strongly agree with no.13,05 and 06 are not with no. 07,12,11 Hence students are happy about completion of syllabus in time. They also think thirst and demands of higher education are met with curriculum. But students seen aren't happy with the idea that the curriculum maintains environmental awareness and cultural harmony. Students also think that the curriculum doesn't give more weightage to practical work and research.

Recommendation:

- 1) Subject teacher should communicate to university through board of studies to include skill development and employability contents in the curriculum.
- 2) Subject teacher should communicate to university through board of studies to include social awareness, moral values and ethics contents in the curriculum.
- 3) Subject teacher should communicate to university through board of studies to include overall personality development contents in the curriculum.
- 4) Subject teacher should forward the feedback of students regarding demands of higher education to university through board of studies.
- 5) Subject teacher should communicate to university through board of studies to include relevance with present social scenario contents in the curriculum.
- 6) Subject teacher should communicate to university through board of studies to include research ability contents in the curriculum.


Principal
 Adv.B.D.Hambarde Mahavidyalaya
 Ashti, Tal. Ashti, Dist. Beed

Feedback Analysis Students
Department of Political Science
BATY (AY2022-2023)



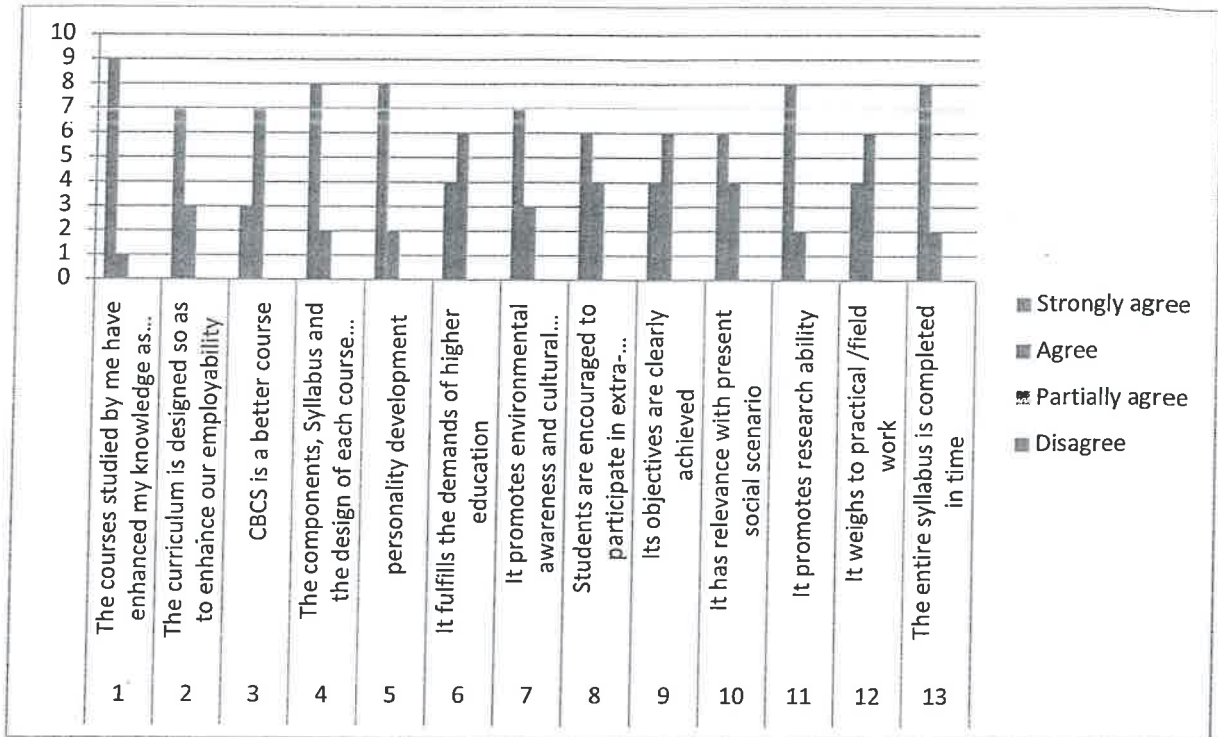
Sr. No	Index	Strongly agree	Agree	Partially agree	Disagree
1	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities	9	1	0	0
2	The curriculum is designed so as to enhance our employability	7	3	0	0
3	CBCS is a better course	3	7	0	0
4	The components, Syllabus and the design of each course pattern	8	2	0	0
5	It inculcates thirst for learning and helps in overall personality development	8	2	0	0
6	It fulfills the demands of higher education fixed by the higher authority	4	6	0	0
7	It promotes environmental awareness and cultural harmony	7	3	0	0
8	Students are encouraged to participate in extra-curricular, co-curricular activities and research projects	6	4	0	0
9	Its objectives are clearly achieved	4	6	0	0
10	It has relevance with present social scenario	6	4	0	0
11	It promotes research ability	8	2	0	0
12	It weighs to practical /field work	4	6	0	0
13	The entire syllabus is completed in time	8	2	0	0


Principal

Adv. B.D. Hambarde Mahavidyalaya
Ashti, Tal. Ashti, Dist. Beed



Graphical presentation-



Above Table show that the curriculum feedback with the line of students explanation

Students Strongly agree with no.1, 04 and 05 .Hence students are happy about completion of syllabus in time. They also think thirst and demands of higher education are met with curriculum. But students seen aren't happy with the idea that the curriculum maintains environmental awareness and cultural harmony.Students also think that the curriculum doesn't give more weightage to practical work and research.



Recommendation:

- 1) Subject teacher should communicate to university through board of studies to include skill development and employability contents in the curriculum.
- 2) Subject teacher should communicate to university through board of studies to include social awareness, moral values and ethics contents in the curriculum.
- 3) Subject teacher should communicate to university through board of studies to include overall personality development contents in the curriculum.
- 4) Subject teacher should forward the feedback of students regarding demands of higher education to university through board of studies.
- 5) Subject teacher should communicate to university through board of studies to include environmental awareness and cultural harmony contents in the curriculum.
- 6) Subject teacher should communicate to university the feedback of students regarding clarity of objectives of curriculum through board of studies.
- 7) Subject teacher should communicate to university through board of studies to include relevance with present social scenario contents in the curriculum.
- 8) Subject teacher should communicate to university through board of studies to include research ability contents in the curriculum


Principal
Adv. B.D. Hambarde Mahavidyalaya
Ashti, Tal. Ashti, Dist. Beed



Feedback Analysis Students

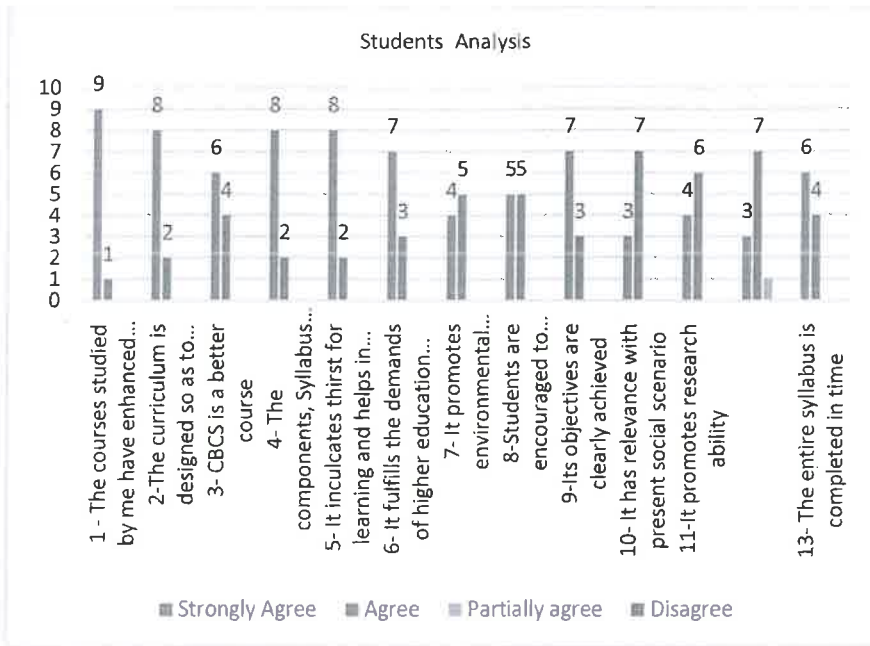
Department of Chemistry

M.Sc.-I- (2022-2023)

Sr. No	Index	Strongly agree	Agree	Partially agree	Disagree
1	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities	09	01		
2	The curriculum is designed so as to enhance our employability	08	02		
3	CBCS is a better course	06	04		
4	The components, Syllabus and the design of each course pattern	08	02		
5	It inculcates thirst for learning and helps in overall personality development	08	02		
6	It fulfills the demands of higher education fixed by the higher authority	07	03		
7	It promotes environmental awareness and cultural harmony	04	05	01	
8	Students are encouraged to participate in extra-curricular, co-curricular activities and research projects	05	05		
9	Its objectives are clearly achieved	07	03		
10	It has relevance with present social scenario	03	07		
11	It promotes research ability	04	06		
12	It weighs to practical /field work	03	07		
13	The entire syllabus is completed in time	06	04		

Principal

Adv. B.D. Hambarde Mahavidyalaya
Ashti, Tal. Ashti, Dist. Beed



Above Table show that the curriculum feedback with the line of students explanation

Students Strongly agree with no.01,02,04,05. students not with no. 07,12. Hence students are happy about completion of syllabus in time. They also think thirst and demands of higher education are met with curriculum. But students seen aren't happy with the idea that the curriculum maintains environmental awareness and cultural harmony.


Principal
 Adv.B.D.Hambarde Mahavidyalaya
 Ashti, Tal. Ashti, Dist. Beed



Recommendation:

- 1) Subject teacher should communicate to university through board of studies to include skill development and employability contents in the curriculum.
- 2) Subject teacher should communicate to university through board of studies to include social awareness, moral values and ethics contents in the curriculum.
- 3) There should be activities that should improve students confidence like students should explain preparations for interview questions.
- 4) Introduce new technology based subjects that are required by the industries with more and more practical trainings. Subjects like practically handling HPLC, computational chemistry, AI application in chemistry, synthetic chemistry etc should be included.
- 5) Subject teacher should communicate to university through board of studies to include environmental awareness and cultural harmony contents in the curriculum.
- 6) Subject teacher should communicate to university the feedback of students regarding clarity of objectives of curriculum through board of studies.

Principal

**Adv. B.D. Hambarde Mahavidyalaya
Ashti, Tal. Ashti, Dist. Beed**



Feedback Analysis Students

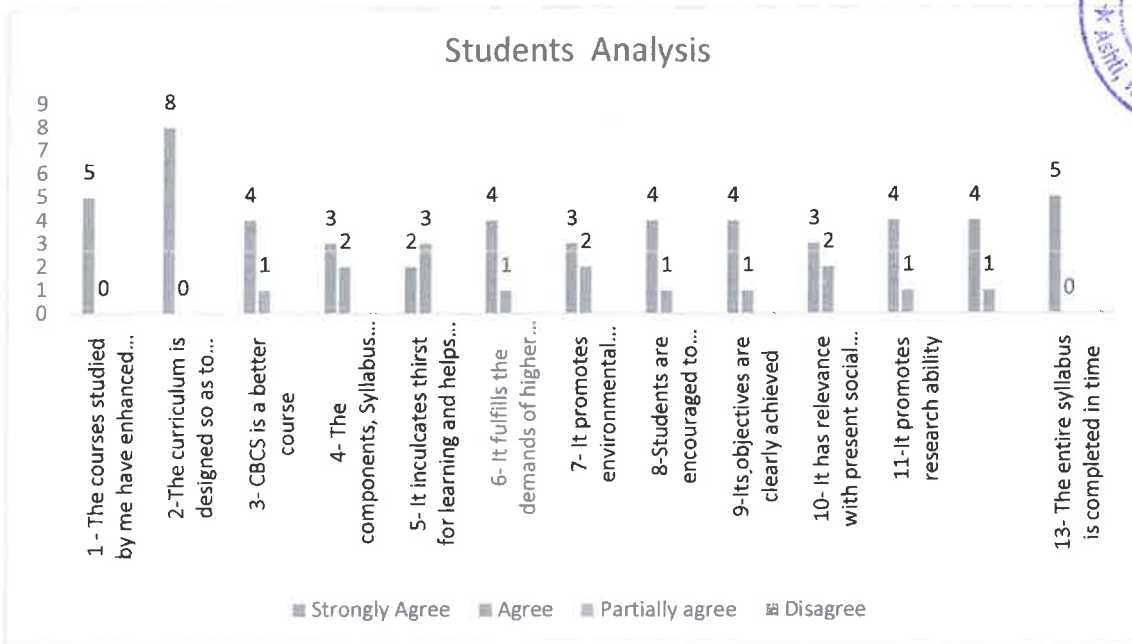
Department of Chemistry

M.Sc.-II- (2022-2023)

Sr. No	Index	Strongly agree	Agree	Partially agree	Disagree
1	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities	05	00		
2	The curriculum is designed so as to enhance our employability	08	00		
3	CBCS is a better course	04	01		
4	The components, Syllabus and the design of each course pattern	03	02		
5	It inculcates thirst for learning and helps in overall personality development	02	03		
6	It fulfills the demands of higher education fixed by the higher authority	04	01		
7	It promotes environmental awareness and cultural harmony	03	02		
8	Students are encouraged to participate in extra-curricular, co-curricular activities and research projects	04	01		
9	Its objectives are clearly achieved	04	01		
10	It has relevance with present social scenario	03	02		
11	It promotes research ability	04	01		
12	It weighs to practical /field work	04	01		
13	The entire syllabus is completed in time	05	00		


Principal

Adv. B. D. Hambarde Mahavidyalaya
Ashti, Tal. Ashti, Dist. Beed



Above Table show that the curriculum feedback with the line of students explanation

Students Strongly agree with no.01,02,04,05. students not with no. 07,12. Hence students are happy about completion of syllabus in time. They also think thirst and demands of higher education are met with curriculum. But students seen aren't happy with the idea that the curriculum maintains environmental awareness and cultural harmony.



Recommendation:

- 1) Subject teacher should communicate to university through board of studies to include skill development and employability contents in the curriculum.
- 2) Subject teacher should communicate to university through board of studies to include social awareness, moral values and ethics contents in the curriculum.
- 3) There should be activities that should improve students confidence like students should explain preparations for interview questions.
- 4) Introduce new technology based subjects that are required by the industries with more and more practical trainings. Subjects like practically handling HPLC, computational chemistry, AI application in chemistry, synthetic chemistry etc should be included.
- 5) Subject teacher should communicate to university through board of studies to include environmental awareness and cultural harmony contents in the curriculum.
- 6) Subject teacher should communicate to university the feedback of students regarding clarity of objectives of curriculum through board of studies.


Feedback Analysis Teacher

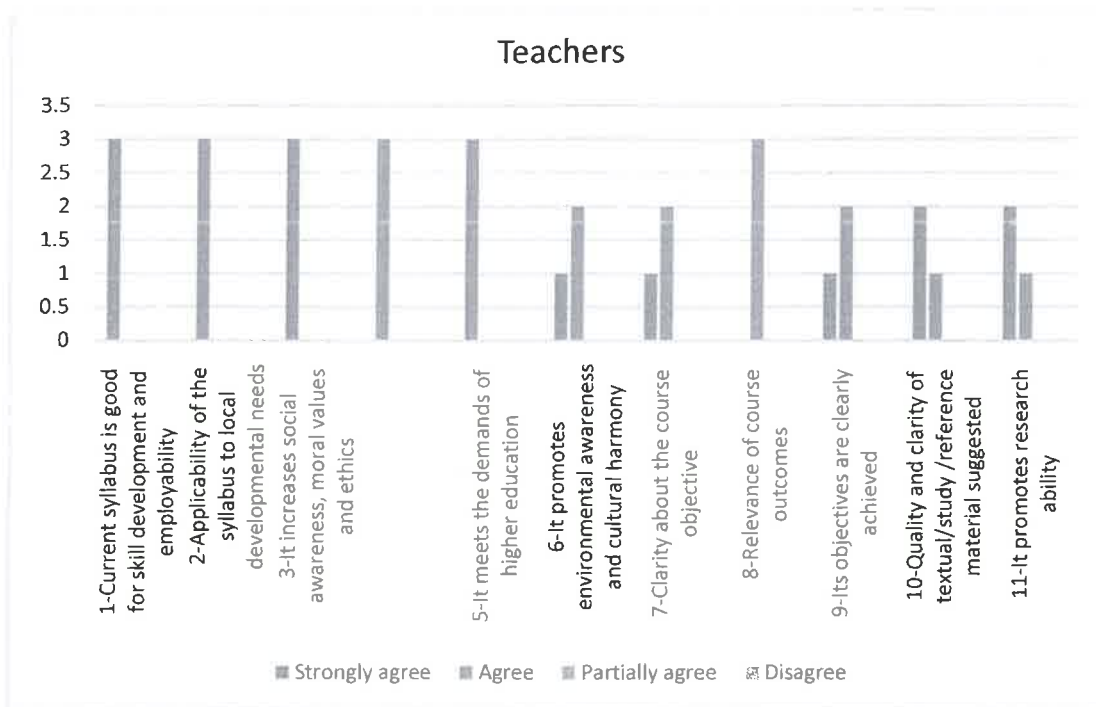
Department of Chemistry

M.Sc. - (2022-2023)



Sr- No	Index	Strongly agree	Agree	Partially agree	Disagree
1	Current syllabus is good for skill development and employability	3	0	0	0
2	Applicability of the syllabus to local developmental needs	3	0	0	0
3	It increases social awareness, moral values and ethics	3	0	0	0
4	It inculcates thirst for learning and helps in overall personality development	3	0	0	0
5	It meets the demands of higher education	3	0	0	0
6	It promotes environmental awareness and cultural harmony	1	2	0	0
7	Clarity about the course objective	1	2	0	0
8	Relevance of course outcomes	0	3	0	0
9	Its objectives are clearly achieved	1	2	0	0
10	Quality and clarity of textual/study/reference material suggested	2	1	0	0
11	It promotes research ability	2	1	0	0


Principal
Adv. B. D. Hambarde Mahavidyalaya
Ashti, Tal. Ashti, Dist. Beed



Above Table show that the curriculum feedback with the line of teachers explanation

Teachers Strongly agree with no.01, 02,03,04, 05, and students are not with no. 08,10,11. Both teachers are satisfied with course content and curriculum, helpful for both Placements and Higher Education. Instructors believe that research skills, cultural harmony, and environmental awareness are not given enough emphasis in the curriculum.


Principal
 Adv. B.D. Hambarde Mahavidyalaya
 Ashti, Tal. Ashti, Dist. Beed



Recommendation:

- 1) Subject teacher should communicate to university through board of studies to include Syllabus should be decided by the faculty concerned rather than directly taking from AICTE model scheme.
- 2) Subject teacher should communicate to university through board of studies to include To learn to apply mathematics to real life situations and help in problem solving.
- 3) There should be activities that should improve students confidence like students should improve their research ability.
- 4) Introduce new technology based subjects that are required by the industries with more and more practical trainings. Subjects like application of AI in chemistry, reaction setup, industrial instrument new updates, teachers training in industry and more technologies etc should be included.
- 5) Subject teacher should communicate to university through board of studies to include environmental awareness and cultural harmony contents in the curriculum.
- 6) Subject teacher should communicate to university the feedback of students regarding clarity of objectives of curriculum through board of studies.


Principal

Aditya B.D. Hambarde Mahavidyalaya
Ashiti, Tal. Ashiti, Dist. Beed

ATSPM's

Adv. B. D. Hambarde Mahavidyalaya, Ashti



Tal. Ashti Dist. Beed

Department of Public Administration

Students Feedback Analysis on syllabus

Year: 2022 - 2023

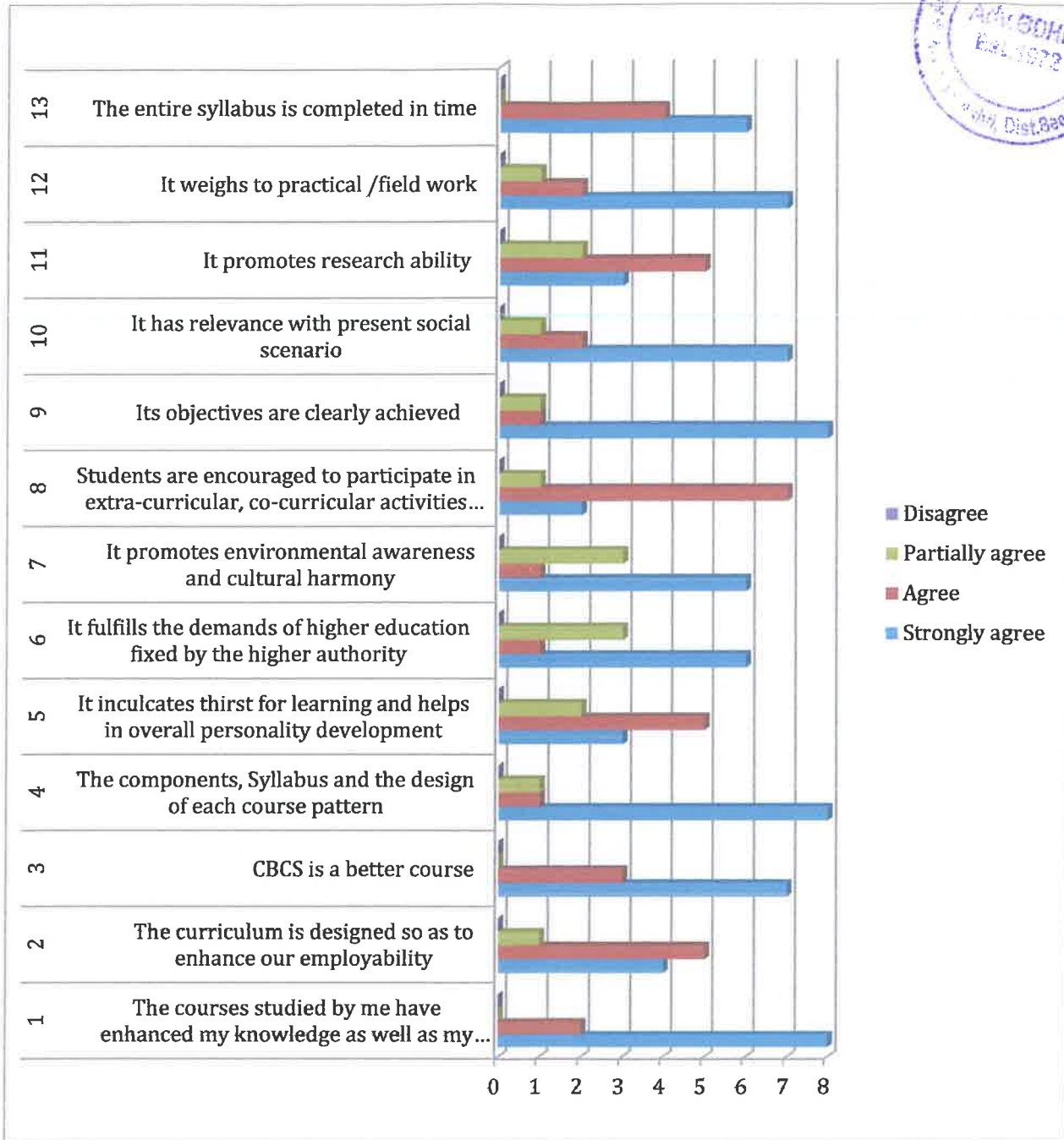
Class: B.A.T.Y.

No. of Samples: 10

Sr. No	Index	Strongly agree	Agree	Partially agree	Disagree
1	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities	8	2	0	0
2	The curriculum is designed so as to enhance our employability	4	5	1	0
3	CBCS is a better course	7	3	0	0
4	The components, Syllabus and the design of each course pattern	8	1	1	0
5	It inculcates thirst for learning and helps in overall personality development	3	5	2	0
6	It fulfills the demands of higher education fixed by the higher authority	6	1	3	0
7	It promotes environmental awareness and cultural harmony	6	1	3	0
8	Students are encouraged to participate in extra-curricular, co-curricular activities and research projects	2	7	1	0
9	Its objectives are clearly achieved	8	1	1	0
10	It has relevance with present social scenario	7	2	1	0
11	It promotes research ability	3	5	2	0
12	It weighs to practical /field work	7	2	1	0
13	The entire syllabus is completed in time	6	4	0	0


Principal

Adv.B.D.Hambarde Mahavidyalaya
Ashti Tal. Ashti, Dist. Beed




Principal
 Adv.B.D.Hambarde Mahavidyalaya
 Ashti, Tal. Ashti, Dist. Beed

Above Table show that the curriculum feedback with the line of students explanation

Students Strongly agree with no.13,02,05,03 and 08 are not with no. 07,12,11 Hence students are happy about completion of syllabus in time. They also think thirst and demands of higher education are met with curriculum. But students seen aren't happy with the idea that the curriculum maintains environmental awareness and cultural harmony. Students also think that the curriculum doesn't give more weightage to practical work and research.

Recommendation:

- 1) Subject teacher should communicate to university through board of studies to include skill development and employability contents in the curriculum.
- 2) Subject teacher should communicate to university through board of studies to include social awareness, moral values and ethics contents in the curriculum.
- 3) Subject teacher should communicate to university through board of studies to include overall personality development contents in the curriculum.
- 4) Subject teacher should forward the feedback of students regarding demands of higher education to university through board of studies.
- 5) Subject teacher should communicate to university through board of studies to include environmental awareness and cultural harmony contents in the curriculum.
- 6) Subject teacher should communicate to university the feedback of students regarding clarity of objectives of curriculum through board of studies.
- 7) Subject teacher should communicate to university through board of studies to include relevance with present social scenario contents in the curriculum.
- 8) Subject teacher should communicate to university through board of studies to include research ability contents in the curriculum



Principal

Adv.B.D.Hambarde Mahavidyalaya
Ashli Tal. Ashli, Dist. Beed



ATSPM's

Adv. B. D. Hambarde Mahavidyalaya, Ashti

Tal. Ashti Dist. Beed

Department of Commerce

Students Feedback Analysis on syllabus

Year: 2022 - 2023

Class: B.Com.T.Y.

No. of Samples: 12

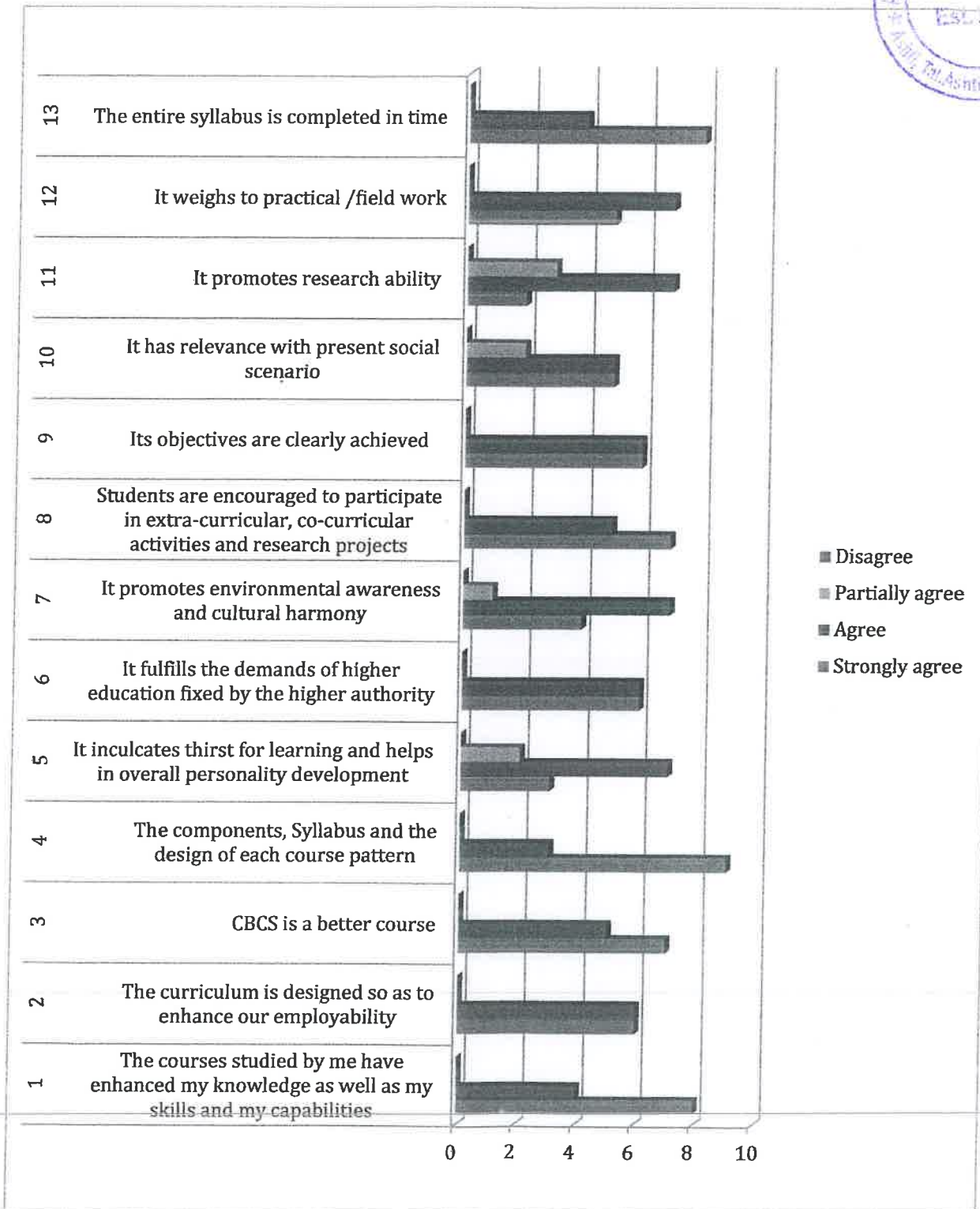
Sr. No.	Index	Strongly agree	Agree	Partially agree	Disagree
1	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities	8	4	0	0
2	The curriculum is designed so as to enhance our employability	6	6	0	0
3	CBCS is a better course	7	5	0	0
4	The components, Syllabus and the design of each course pattern	9	3	0	0
5	It inculcates thirst for learning and helps in overall personality development	3	7	2	0
6	It fulfills the demands of higher education fixed by the higher authority	6	6	0	0
7	It promotes environmental awareness and cultural harmony	4	7	1	0
8	Students are encouraged to participate in extra-curricular, co-curricular activities and research projects	7	5	0	0
9	Its objectives are clearly achieved	6	6	0	0
10	It has relevance with present social scenario	5	5	2	0
11	It promotes research ability	2	7	3	0
12	It weighs to practical /field work	5	7	0	0
13	The entire syllabus is completed in time	8	4	0	0


Head

Department of Commerce
Adv. B. D. Hambarde Mahavidyalaya
Ashti, Tal. Ashti, Dist. Beed


Principal

Adv. B. D. Hambarde Mahavidyalaya
Ashti Tal. Ashti, Dist. Beed




Head

Department of Commerce
 Adv.B.D.Hambarde Mahavidyalaya
 Ashti, Tal. Ashti, Dist. Beed


Principal

Adv.B.D.Hambarde Mahavidyalaya
 Ashti Tal. Ashti, Dist. Beed

Above Table show that the curriculum feedback with the line of students explanation

Students Strongly agree with no.13, 05 and 11 are not with no. 07,12 Hence students are happy about completion of syllabus in time. They also think thirst and demands of higher education are met with curriculum. But students seen aren't happy with the idea that the curriculum maintains environmental awareness and cultural harmony. Students also think that the curriculum doesn't give more weightage to practical work and research.

Recommendation:

- 1) Subject teacher should communicate to university through board of studies to include skill development and employability contents in the curriculum.
- 2) Subject teacher should communicate to university through board of studies to include social awareness, moral values and ethics contents in the curriculum.
- 3) Subject teacher should communicate to university through board of studies to include overall personality development contents in the curriculum.
- 4) Subject teacher should forward the feedback of students regarding demands of higher education to university through board of studies.
- 5) Subject teacher should communicate to university through board of studies to include environmental awareness and cultural harmony contents in the curriculum.
- 6) Subject teacher should communicate to university the feedback of students regarding clarity of objectives of curriculum through board of studies.
- 7) Subject teacher should communicate to university through board of studies to include relevance with present social scenario contents in the curriculum.
- 8) Subject teacher should communicate to university through board of studies to include research ability contents in the curriculum



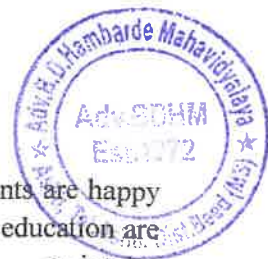
Head

Department of Commerce
Adv.B.D.Hambarde Mahavidyalaya
Ashti, Tal. Ashti, Dist. Beed



Principal

Adv.B.D.Hambarde Mahavidyalaya
Ashti Tal. Ashti, Dist. Beed



Feedback Analysis Students

Department of Hindi

BATY (AY2022-2023)



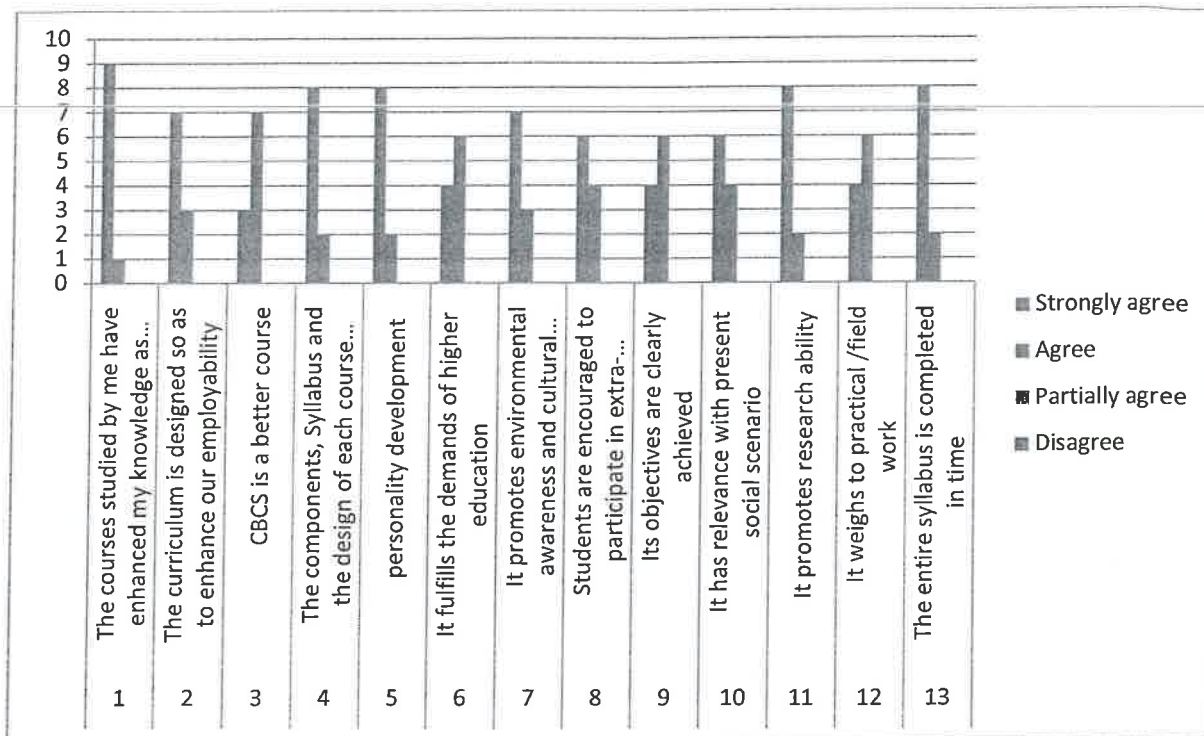
Sr. No	Index	Strongly agree	Agree	Partially agree	Disagree
1	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities	9	1	0	0
2	The curriculum is designed so as to enhance our employability	7	3	0	0
3	CBCS is a better course	3	7	0	0
4	The components, Syllabus and the design of each course pattern	8	2	0	0
5	It inculcates thirst for learning and helps in overall personality development	8	2	0	0
6	It fulfills the demands of higher education fixed by the higher authority	4	6	0	0
7	It promotes environmental awareness and cultural harmony	7	3	0	0
8	Students are encouraged to participate in extra-curricular, co-curricular activities and research projects	6	4	0	0
9	Its objectives are clearly achieved	4	6	0	0
10	It has relevance with present social scenario	6	4	0	0
11	It promotes research ability	8	2	0	0
12	It weighs to practical /field work	4	6	0	0
13	The entire syllabus is completed in time	8	2	0	0

Bh
Principal

Adv B.D.Hambarde Mahavidyalaya
Ashti, Tal. Ashti, Dist. Beed



Graphical presentation-



Above Table show that the curriculum feedback with the line of students explanation

Students Strongly agree with no.1, 04 and 05 .Hence students are happy about completion of syllabus in time. They also think thirst and demands of higher education are met with curriculum. But students seen aren't happy with the idea that the curriculum maintains environmental awareness and cultural harmony.Students also think that the curriculum doesn't give more weightage to practical work and research.



Recommendation:

- 1) Subject teacher should communicate to university through board of studies to include skill development and employability contents in the curriculum.
- 2) ~~Subject teacher should communicate to university through board of studies to include social awareness, moral values and ethics contents in the curriculum.~~
- 3) Subject teacher should communicate to university through board of studies to include overall personality development contents in the curriculum.
- 4) Subject teacher should forward the feedback of students regarding demands of higher education to university through board of studies.
- 5) Subject teacher should communicate to university through board of studies to include environmental awareness and cultural harmony contents in the curriculum.
- 6) Subject teacher should communicate to university the feedback of students regarding clarity of objectives of curriculum through board of studies.
- 7) Subject teacher should communicate to university through board of studies to include relevance with present social scenario contents in the curriculum.
- 8) Subject teacher should communicate to university through board of studies to include research ability contents in the curriculum


Principal

Adv.B.D.Hambarde Mahavidyalaya
Ashti, Tal. Ashti, Dist. Beed

Adv. B.D. Hambarde Mahavidyalaya Ashti



Department of Zoology

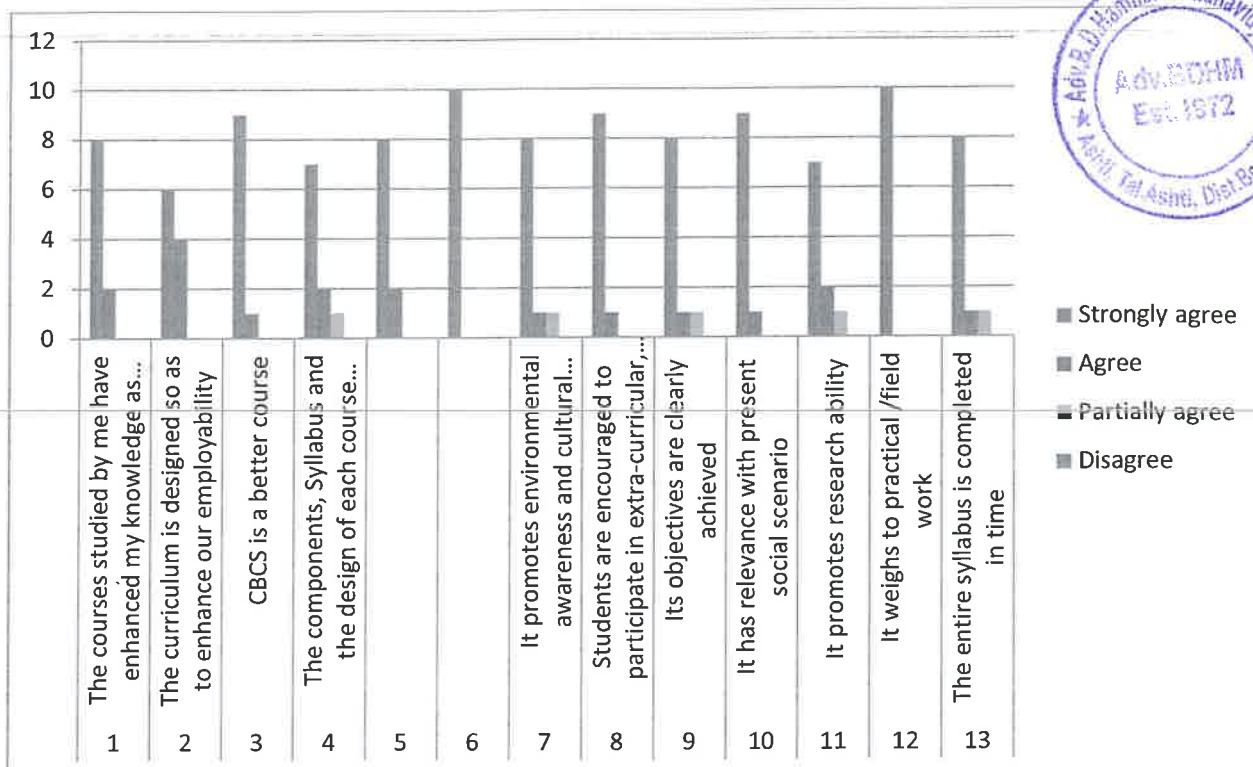
Feedback Analysis Students

B.Sc. III (2022-2023)

Sr. No	Index	Strongly agree	Agree	Partially agree	Disagree
1	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities	08	02	0	0
2	The curriculum is designed so as to enhance our employability	06	04	0	0
3	CBCS is a better course	09	01	0	0
4	The components, Syllabus and the design of each course pattern	07	02	01	0
5	It inculcates thirst for learning and helps in overall personality development	08	02	0	0
6	It fulfills the demands of higher education fixed by the higher authority	10	0	0	0
7	It promotes environmental awareness and cultural harmony	08	01	01	0
8	Students are encouraged to participate in extra-curricular, co-curricular activities and research projects	09	01	0	0
9	Its objectives are clearly achieved	08	01	01	0
10	It has relevance with present social scenario	09	01	0	0
11	It promotes research ability	07	02	01	
12	It weighs to practical /field work	10	0	0	0
13	The entire syllabus is completed in time	08	01	01	0

Bh
Principal
Adv. B.D. Hambarde Mahavidyalaya
Ashti, Tal. Ashti, Dist. Beed

Graphical Representation



Above Table show that the curriculum feedback with the line of students explanation

Students Strongly agree with no.07, and 06 are not with no. 07,13,11 Hence students are happy about completion of syllabus in time. They also think thirst and demands of higher education are met with curriculum. But students seen aren't happy with the idea that the curriculum maintains environmental awareness and cultural harmony. Students also think that the curriculum doesn't give more weightage to practical work and research.

Recommendation:

- 1) Subject teacher should communicate to university through board of studies to include skill development and employability contents in the curriculum.
- 2) Subject teacher should communicate to university through board of studies to include social awareness, moral values and ethics contents in the curriculum.
- 3) Subject teacher should communicate to university through board of studies to include overall personality development contents in the curriculum.
- 4) Subject teacher should forward the feedback of students regarding demands of higher education to university through board of studies.
- 5) Subject teacher should communicate to university through board of studies to include environmental awareness and cultural harmony contents in the curriculum.
- 6) Subject teacher should communicate to university the feedback of students regarding clarity of objectives of curriculum through board of studies.
- 7) Subject teacher should communicate to university through board of studies to include relevance with present social scenario contents in the curriculum.
- 8) Subject teacher should communicate to university through board of studies to include research ability contents in the curriculum


Principal
 Adva. B.D. Hambarde Mahavidyalaya
 Ashti, Tal. Ashti, Dist. Beed

1.4.1.2

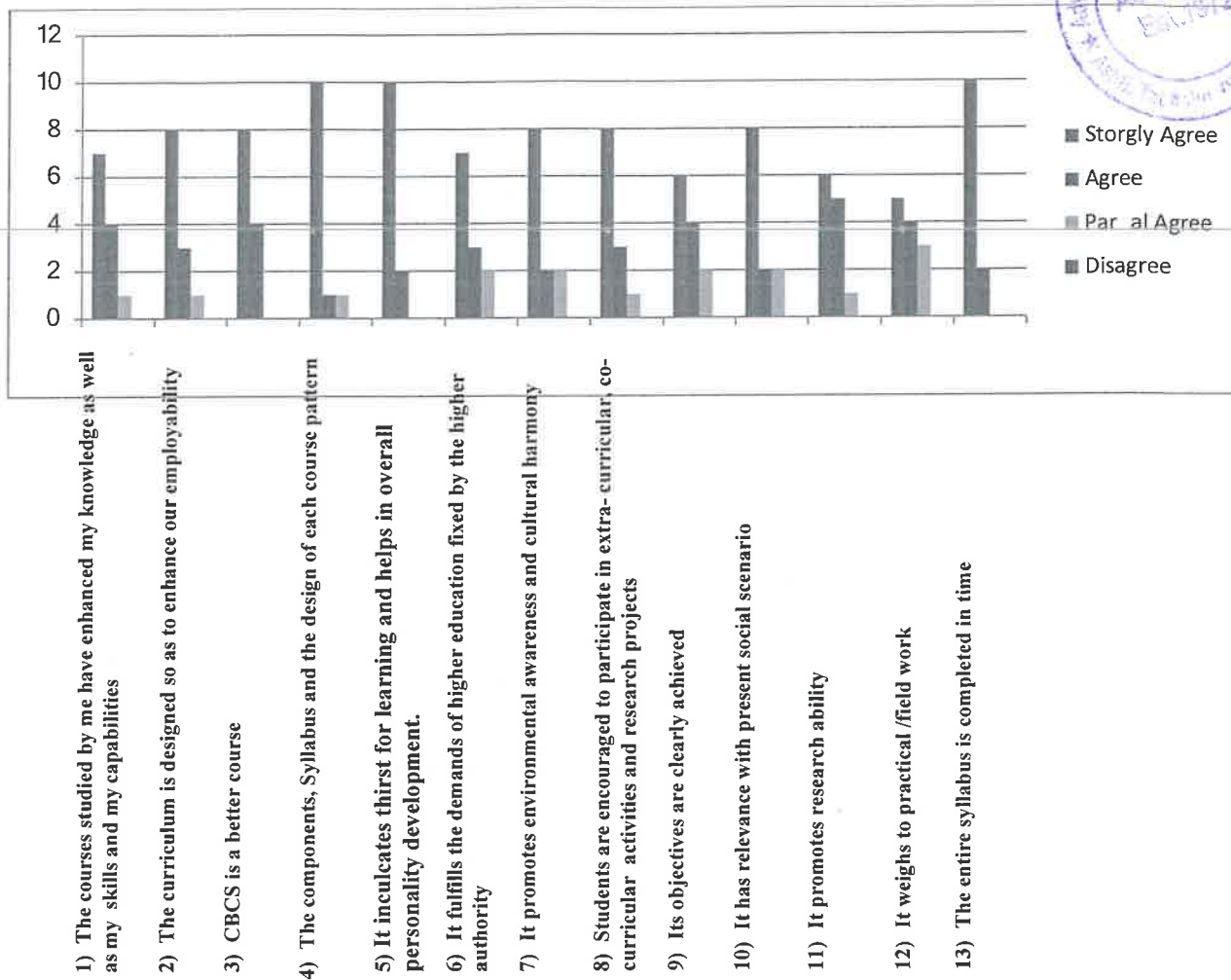


Feedback Analysis Students
Department of Mathematics
M.Sc. F.Y. (AY2022-2023)

Sr. No	Index	Strongly agree	Agree	Partially agree	Disagree
1	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities	7	4	1	0
2	The curriculum is designed so as to enhance our employability	8	3	1	0
3	CBCS is a better course	8	4	1	0
4	The components, Syllabus and the design of each course pattern	10	1	1	0
5	It inculcates thirst for learning and helps in overall personality development	10	2	0	0
6	It fulfills the demands of higher education fixed by the higher authority	7	3	2	0
7	It promotes environmental awareness and cultural harmony	8	2	2	0
8	Students are encouraged to participate in extra-curricular, co-curricular activities and research projects	8	3	1	0
9	Its objectives are clearly achieved	6	4	2	0
10	It has relevance with present social scenario	8	2	2	0
11	It promotes research ability	6	5	1	0
12	It weighs to practical /field work	5	4	3	0
13	The entire syllabus is completed in time	10	2	0	0

Principal

Adv. B.D. Hambarde Mahavidyalaya
Ashti, Tal. Ashti, Dist. Beed



Above Table show that the curriculum feedback with the line of students explanation

Students Strongly agree with no.04, 05 and 13 are not with no. 09,11,12. Most of the students are satisfied with course content and curriculum, helpful for both Placements and Higher Education.. Students also think that the curriculum doesn't give more weightage to practical work and research.


Principal
 Adv. B. D. Hambarde Mahavidyalaya
 Ashti, Tal. Ashri, Dist. Beed



Recommendation:

- 1) Subject teacher should communicate to university through board of studies to include skill development and employability contents in the curriculum.
- 2) Subject teacher should communicate to university through board of studies to include social awareness, moral values and ethics contents in the curriculum.
- 3) There should be activities that should improve students confidence like students should explain one or more topic to the class in English.
- 4) Introduce new technology based subjects that are required by the industries with more and more practical trainings. Subjects like big data, cloud computing, Machine learning or Languages such as Python, Swift, JavaScript, Ruby etc should be included
- 5) Subject teacher should communicate to university through board of studies to include environmental awareness and cultural harmony contents in the curriculum.
- 6) Subject teacher should communicate to university the feedback of students regarding clarity of objectives of curriculum through board of studies.
- 7) Students proposed to conduct classes for Artificial Intelligence (AI).
- 8) Subject teacher should communicate to university through board of studies to include research ability contents in the curriculum


Principal

Adv. B.D. Hambarde Mahavidyalaya
Ashti, Tal. Ashti, Dist. Beed

Adv. B.D. Hambarde Mahavidyalaya Ashti

Department of Marathi

Feedback Analysis Students

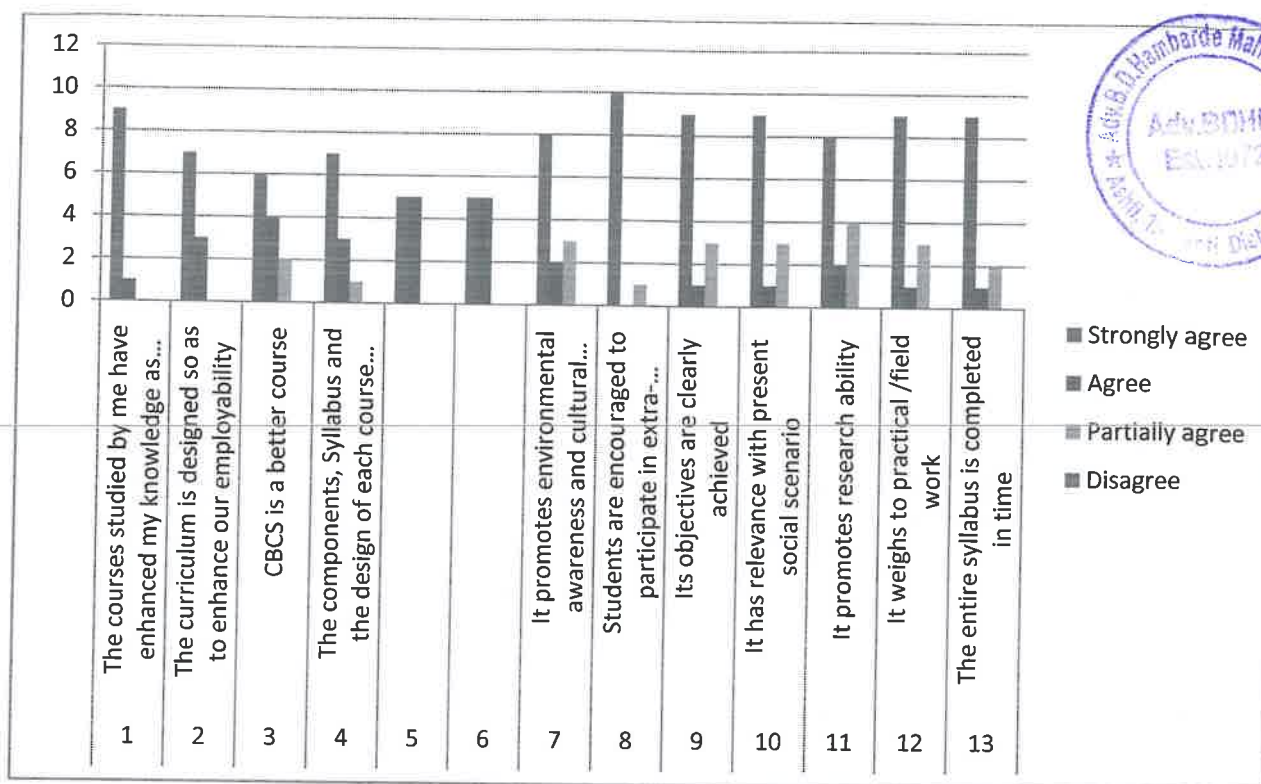
B.A.III (2022-2023)



Sr. No	Index	Strongly agree	Agree	Partially agree	Disagree
1	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities	09	01	0	0
2	The curriculum is designed so as to enhance our employability	07	03	0	0
3	CBCS is a better course	06	04	0	0
4	The components, Syllabus and the design of each course pattern	07	03	0	0
5	It inculcates thirst for learning and helps in overall personality development	05	05	0	0
6	It fulfills the demands of higher education fixed by the higher authority	05	05	0	0
7	It promotes environmental awareness and cultural harmony	08	02	0	0
8	Students are encouraged to participate in extra-curricular, co-curricular activities and research projects	10	0	0	0
9	Its objectives are clearly achieved	09	01	0	0
10	It has relevance with present social scenario	09	01	0	0
11	It promotes research ability 08	08	02	0	0
12	It weighs to practical /field work	09	01	0	0
13	The entire syllabus is completed in time	09	01	0	0


Principal
Adv. B.D. Hambarde Mahavidyalaya
Ashti Tal. Ashti, Dist. Beed

Graphical Representation



Above Table show that the curriculum feedback with the line of students explanation

Students Strongly agree with no.10, and 06 are not with no. 07,12,11 Hence students are happy about completion of syllabus in time. They also think thirst and demands of higher education are met with curriculum. But students seen aren't happy with the idea that the curriculum maintains environmental awareness and cultural harmony. Students also think that the curriculum doesn't give more weightage to practical work and research.

Recommendation:

- 1) Subject teacher should communicate to university through board of studies to include skill development and employability contents in the curriculum.
- 2) Subject teacher should communicate to university through board of studies to include social awareness, moral values and ethics contents in the curriculum.
- 3) Subject teacher should communicate to university through board of studies to include overall personality development contents in the curriculum.
- 4) Subject teacher should forward the feedback of students regarding demands of higher education to university through board of studies.
- 5) Subject teacher should communicate to university through board of studies to include environmental awareness and cultural harmony contents in the curriculum.
- 6) Subject teacher should communicate to university the feedback of students regarding clarity of objectives of curriculum through board of studies.
- 7) Subject teacher should communicate to university through board of studies to include relevance with present social scenario contents in the curriculum.
- 8) Subject teacher should communicate to university through board of studies to include research ability contents in the curriculum


Principal
Adv.B.D.Hambarde Mahavidyalaya
Ashti Tal. Ashti, Dist. Beed

Feedback Analysis Students

Department of History

M.A. (AY2022-2023)



Sr. No	Index	Strongly agree	Agree	Partially agree	Disagree
1	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities	2	0	0	0
2	The curriculum is designed so as to enhance our employability	2	0	0	0
3	CBCS is a better course	1	1	0	0
4	The components, Syllabus and the design of each course pattern	2	0	0	0
5	It inculcates thirst for learning and helps in overall personality development	2	0	0	0
6	It fulfills the demands of higher education fixed by the higher authority	2	0	0	0
7	It promotes environmental awareness and cultural harmony	0	2	0	0
8	Students are encouraged to participate in extra-curricular, co-curricular activities and research projects	2	0	0	0
9	Its objectives are clearly achieved	2	0	0	0
10	It has relevance with present social scenario	2	0	0	0
11	It promotes research ability	2	0	0	0
12	It weighs to practical /field work	4	6	0	0
13	The entire syllabus is completed in time	8	2	0	0



Principal

 Adv. B.D. Hambarde Mahavidyalaya
 Ashti, Tal. Ashti, Dist. Beed

Adv. B.D. Hambarde Mahavidyalaya Ashti


Department of History

Feedback Analysis Students

B.A. III (2022-2023)

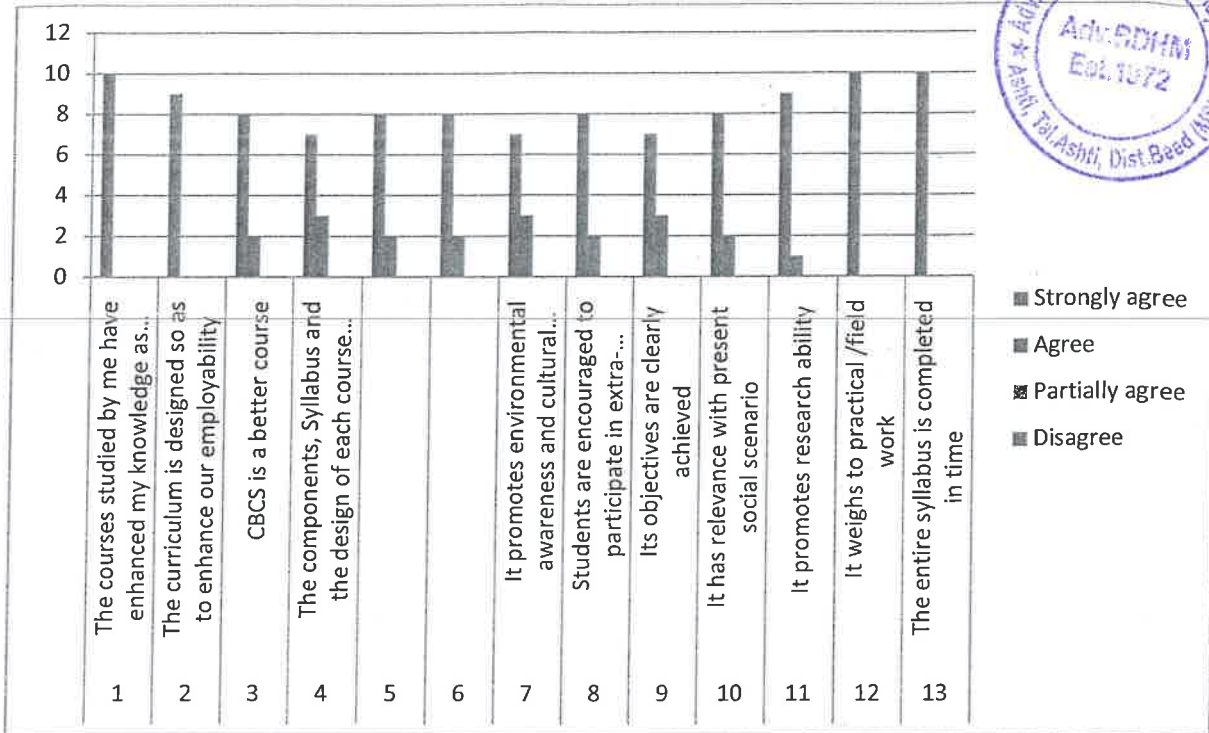


Sr. No.	Index	Strongly agree	Agree	Partially agree	Disagree
1	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities	10	0	0	0
2	The curriculum is designed so as to enhance our employability	09	0	0	0
3	CBCS is a better course	08	02	0	0
4	The components, Syllabus and the design of each course pattern	07	03	0	0
5	It inculcates thirst for learning and helps in overall personality development	08	02	0	0
6	It fulfills the demands of higher education fixed by the higher authority	08	02	0	0
7	It promotes environmental awareness and cultural harmony	07	03	0	0
8	Students are encouraged to participate in extra-curricular, co-curricular activities and research projects	08	02	0	0
9	Its objectives are clearly achieved	07	03	0	0
10	It has relevance with present social scenario	08	02	0	0
11	It promotes research ability	09	01	0	0
12	It weighs to practical /field work	10	0	0	0
13	The entire syllabus is completed in time	10	0	0	0


Principal

 Adv. B.D. Hambarde Mahavidyalaya
 Ashti, Tal. Ashti, Dist. Beed

Graphical Representation



Above Table show that the curriculum feedback with the line of students explanation

Students Strongly agree with no.1 and 02 are not with no. 07,12,13 Hence students are happy about completion of syllabus in time. They also think thirst and demands of higher education are met with curriculum. But students seen aren't happy with the idea that the curriculum maintains environmental awareness and cultural harmony. Students also think that the curriculum doesn't give more weightage to practical work and research.

Recommendation:

- 1) Subject teacher should communicate to university through board of studies to include skill development and employability contents in the curriculum.
- 2) Subject teacher should communicate to university through board of studies to include social awareness, moral values and ethics contents in the curriculum.
- 3) Subject teacher should communicate to university through board of studies to include overall personality development contents in the curriculum.
- 4) Subject teacher should forward the feedback of students regarding demands of higher education to university through board of studies.
- 5) Subject teacher should communicate to university through board of studies to include environmental awareness and cultural harmony contents in the curriculum.
- 6) Subject teacher should communicate to university the feedback of students regarding clarity of objectives of curriculum through board of studies.
- 7) Subject teacher should communicate to university through board of studies to include relevance with present social scenario contents in the curriculum.
- 8) Subject teacher should communicate to university through board of studies to include research ability contents in the curriculum

Principal

Adv. B.D. Hambarde Mahavidyalaya
Ashti, Tal. Ashti, Dist. Beed



ATSPM's
Adv. B. D. Hambarde Mahavidyalaya, Ashti

Tal. Ashti Dist. Beed

Department of Marathi

Students Feedback Analysis on syllabus

Year: 2022 - 2023

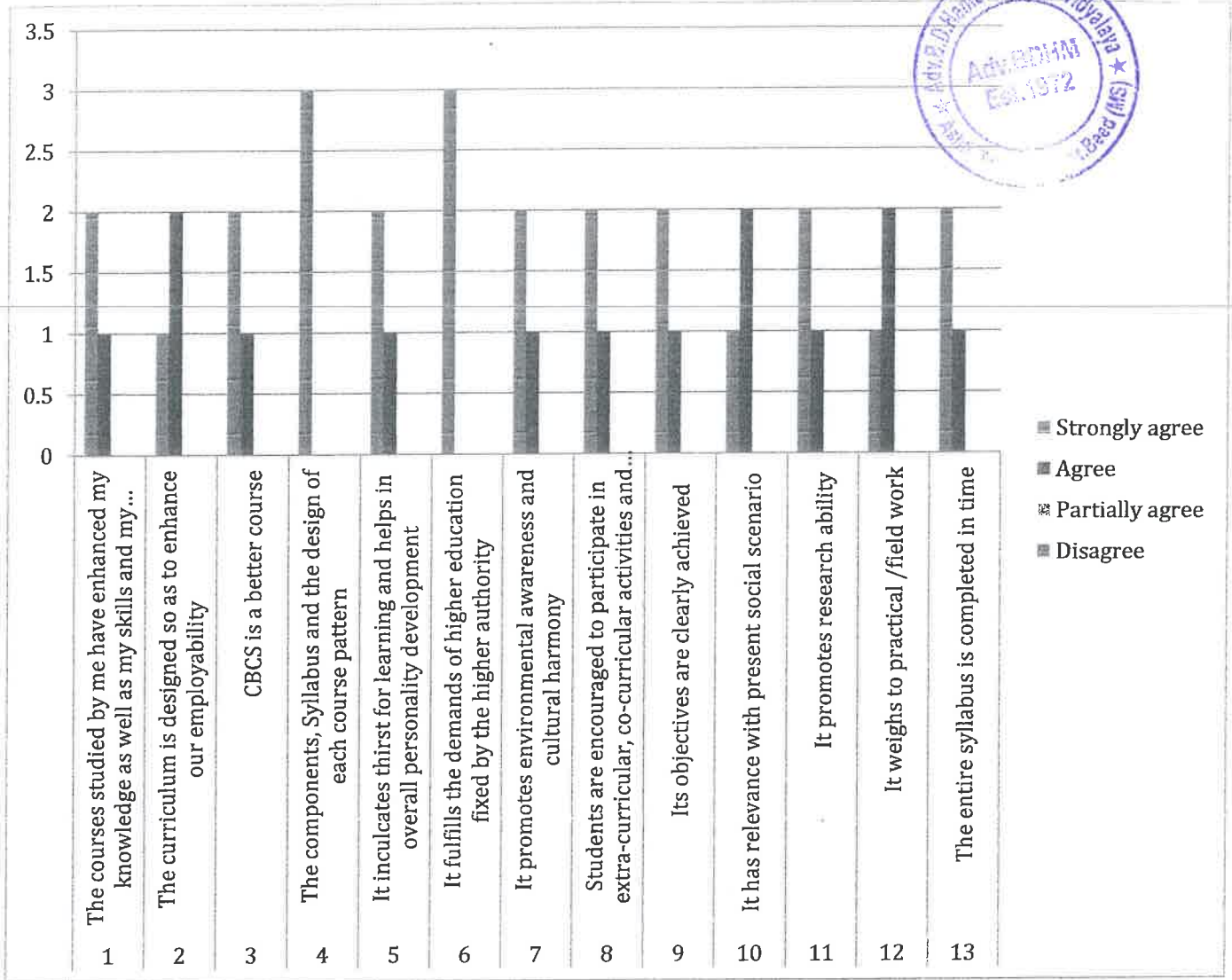
Class: M. A. Marathi

No. of Samples: 03

Sr. No	Index	Strongly agree	Agree	Partially agree	Disagree
1	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities	2	1	0	0
2	The curriculum is designed so as to enhance our employability	1	2	0	0
3	CBCS is a better course	2	1	0	0
4	The components, Syllabus and the design of each course pattern	3	0	0	0
5	It inculcates thirst for learning and helps in overall personality development	2	1	0	0
6	It fulfills the demands of higher education fixed by the higher authority	3	0	0	0
7	It promotes environmental awareness and cultural harmony	2	1	0	0
8	Students are encouraged to participate in extra-curricular, co-curricular activities and research projects	2	1	0	0
9	Its objectives are clearly achieved	2	1	0	0
10	It has relevance with present social scenario	1	2	0	0
11	It promotes research ability	2	1	0	0
12	It weighs to practical /field work	1	2	0	0
13	The entire syllabus is completed in time	2	1	0	0


Principal

Adv.B.D.Hambarde Mahavidyalaya
Ashti Tal. Ashti, Dist. Beed



[Signature]
Principal

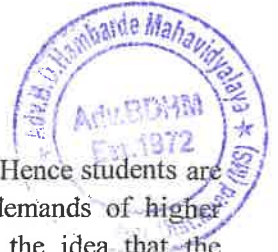
Adv.B.D.Hambarde Mahavidyalaya
Ashti Tal. Ashti, Dist. Beed

Above Table show that the curriculum feedback with the line of students explanation

Students Strongly agree with no.13,02,05,03 and 08 are not with no. 07,12,11 Hence students are happy about completion of syllabus in time. They also think thirst and demands of higher education are met with curriculum. But students seen aren't happy with the idea that the curriculum maintains environmental awareness and cultural harmony. Students also think that the curriculum doesn't give more weightage to practical work and research.

Recommendation:

- 1) Subject teacher should communicate to university through board of studies to include skill development and employability contents in the curriculum.
- 2) Subject teacher should communicate to university through board of studies to include social awareness, moral values and ethics contents in the curriculum.
- 3) Subject teacher should communicate to university through board of studies to include overall personality development contents in the curriculum.
- 4) Subject teacher should forward the feedback of students regarding demands of higher education to university through board of studies.
- 5) Subject teacher should communicate to university through board of studies to include environmental awareness and cultural harmony contents in the curriculum.
- 6) Subject teacher should communicate to university the feedback of students regarding clarity of objectives of curriculum through board of studies.
- 7) Subject teacher should communicate to university through board of studies to include relevance with present social scenario contents in the curriculum.
- 8) Subject teacher should communicate to university through board of studies to include research ability contents in the curriculum




Principal

Adv.B.D.Hambarde Mahavidyalsya
Ashti Tal. Ashti, Dist. Beed

ADV.B.D. HAMBARDE MAHAVIDYALAYA, ASHTI

TAL - ASHTI DIST-BEED

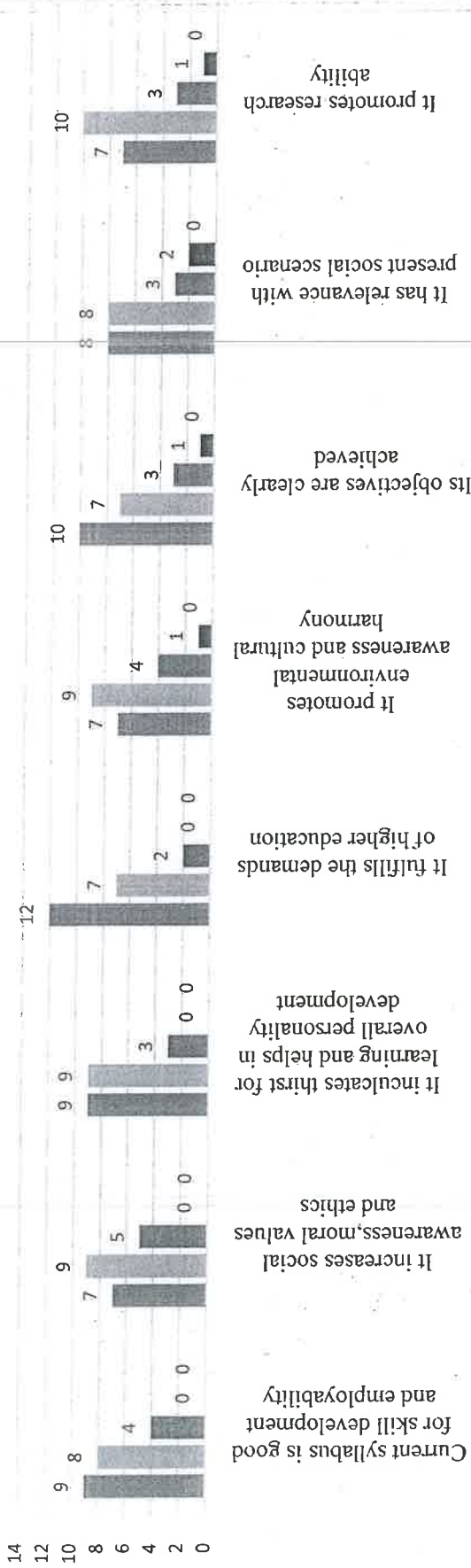
DEPT. OF PHYSICS

Students_AnalysisReport Feedback on syllabus: 2022-2023

Participant students: - (21)

Sr.No	Index	Strongly agree	Agree	Partially agree	Disagree	Strongly disagree
01	Current syllabus is good for skill development and employability	09	08	04	00	00
02	It increases social awareness,moral values and ethics	07	09	05	00	00
03	It inculcates thirst for learning and helps in overall personality development	09	09	03	00	00
04	It fulfills the demands of higher education	12	07	02	00	00
05	It promotes environmental awareness and cultural harmony	07	09	04	01	00
06	Its objectives are clearly achieved	10	07	03	01	00
07	It has relevance with present social scenario	08	08	03	02	00
08	It promotes research ability	07	10	03	01	00
Total Percentage		41.07%	39.88%	16.07%	2.98%	00.00%

Legend: ■ Strongly agree ■ agree ■ partially agree ■ Disagree ■ strongly Disagree



Action Taken :-

(Signature)

Principal

Adv.B.D.Hambarde Mahavidyalaya
Ashti, Tal. Ashti, Dist Beed